

2014-15 Texas Academic Performance Report

District Name: **BORGER ISD**

District Number: **117901**

2015 Accountability Rating: **Met Standard**

2015 Special Education Determination Status:

Needs Assistance

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District Name: BORGER ISD
 County Name: HUTCHINSON
 District Number: 117901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	78%	60%	100%	53%	64%	*	*	-	50%	*	52%	37%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	75%	54%	*	45%	63%	*	*	-	*	*	43%	20%
Writing	2015	70%	70%	55%	*	54%	54%	*	*	-	*	*	45%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	89%	85%	*	79%	91%	-	*	-	90%	67%	82%	67%
Science	2015	72%	75%	68%	100%	58%	74%	-	*	-	70%	46%	62%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	77%	62%	*	58%	66%	*	*	*	*	*	52%	46%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	77%	74%	*	68%	79%	*	*	-	100%	*	74%	*
Writing	2015	73%	72%	69%	*	64%	73%	*	*	-	*	*	64%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	88%	85%	*	83%	86%	*	-	-	86%	50%	81%	44%
Science	2015	71%	68%	76%	*	76%	78%	*	-	-	71%	38%	71%	44%
Social Studies	2015	65%	58%	60%	*	59%	62%	*	-	-	*	*	52%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	72%	69%	76%	65%	71%	*	*	-	*	47%	62%	31%
English II	2015	72%	71%	72%	62%	70%	74%	*	-	-	78%	43%	68%	50%

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		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2015	81%	83%	84%	93%	85%	82%	*	*	-	*	50%	78%	64%
Biology	2015	91%	93%	93%	88%	90%	96%	100%	*	-	-	64%	90%	55%
U.S. History	2015	91%	90%	90%	100%	86%	93%	*	*	-	100%	64%	82%	*
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	77%	73%	74%	69%	75%	76%	95%	*	77%	32%	65%	39%
Reading	2015	77%	78%	70%	69%	65%	74%	76%	92%	*	76%	33%	63%	39%
Mathematics	2015	81%	83%	84%	93%	85%	82%	*	*	-	*	50%	78%	64%
Writing	2015	72%	71%	61%	*	58%	63%	*	*	-	86%	*	52%	29%
Science	2015	78%	78%	79%	85%	75%	83%	86%	*	-	71%	48%	74%	42%
Social Studies	2015	78%	74%	77%	85%	74%	79%	*	*	-	81%	34%	68%	32%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	37%	30%	21%	24%	34%	38%	90%	*	36%	5%	20%	*
Reading	2015	46%	43%	35%	27%	30%	39%	44%	100%	*	43%	8%	24%	*
Mathematics	2015	48%	44%	40%	*	36%	46%	*	*	-	*	*	35%	*
Writing	2015	34%	32%	27%	*	25%	28%	*	*	-	*	*	17%	*
Science	2015	44%	42%	39%	28%	31%	49%	*	*	-	29%	14%	29%	*
Social Studies	2015	44%	39%	40%	38%	33%	46%	*	*	-	40%	*	31%	*
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	14%	10%	*	8%	13%	*	38%	*	14%	*	6%	2%

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	14%	11%	*	9%	12%	*	50%	*	16%	*	7%	3%
Mathematics	2015	20%	18%	10%	*	6%	13%	*	*	-	*	*	7%	*
Writing	2015	9%	6%	4%	*	*	5%	*	*	-	*	*	*	*
Science	2015	16%	13%	12%	*	8%	17%	*	*	-	*	*	7%	*
Social Studies	2015	19%	15%	13%	*	10%	16%	*	*	-	*	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	53%	48%	52%	53%	*	*	*	71%	45%	53%	48%
Reading	2015	59%	57%	54%	*	53%	53%	*	*	*	71%	45%	54%	50%
Mathematics	2015	47%	43%	35%	*	*	37%	*	*	-	*	*	36%	*
Writing	2015	56%	53%	71%	*	*	75%	*	*	-	*	*	67%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	14%	13%	10%	11%	15%	*	*	*	12%	9%	13%	12%
Reading	2015	16%	15%	15%	*	13%	16%	*	*	*	15%	11%	14%	15%
Mathematics	2015	19%	16%	9%	*	*	14%	*	*	-	*	*	8%	*
Writing	2015	7%	5%	6%	*	*	7%	*	*	-	*	*	6%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	43%	45%	*	47%	43%	*	-	-	50%	15%	45%	39%
	2014	45%	48%	40%	*	36%	45%	*	-	*	*	53%	38%	27%

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	76%	70%	*	63%	76%	-	*	-	80%	35%	60%	42%
Students Requiring Accelerated Instruction													
2015	25%	24%	30%	*	37%	24%	-	*	-	*	65%	40%	58%
STAAR Cumulative Met Standard													
2015	84%	86%	82%	*	77%	89%	-	*	-	90%	47%	79%	68%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	87%	100%	-	100%	100%	-	-	-	*	100%	100%	100%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	20%	18%	-	24%	*	-	-	-	*	*	*	38%

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	76%	75%	*	72%	74%	*	-	-	86%	50%	71%	31%
Students Requiring Accelerated Instruction													
2015	24%	24%	25%	*	28%	26%	*	-	-	*	50%	29%	69%
STAAR Cumulative Met Standard													
2015	85%	85%	84%	*	83%	85%	*	-	-	86%	50%	81%	44%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	85%	89%	-	*	83%	-	-	-	-	*	100%	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	11%	*	-	*	*	-	-	-	-	*	*	*
Retained in Grade 8													
2015	46%	27%	*	-	-	*	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	77%	73%	25%	25%	-	-	-	43%	46%	39%	48%	38%	39%
Reading	2015	77%	78%	70%	30%	30%	-	-	-	42%	40%	44%	48%	38%	39%
Mathematics	2015	81%	83%	84%	-	-	-	-	-	67%	*	56%	*	67%	64%
Writing	2015	72%	71%	61%	*	*	-	-	-	47%	67%	*	*	26%	29%
Science	2015	78%	78%	79%	*	*	-	-	-	44%	46%	42%	*	42%	42%
Social Studies	2015	78%	74%	77%	-	-	-	-	-	29%	40%	*	*	29%	32%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	37%	30%	*	*	-	-	-	*	*	*	*	*	*
Reading	2015	46%	43%	35%	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	44%	40%	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	34%	32%	27%	*	*	-	-	-	*	*	*	*	*	*
Science	2015	44%	42%	39%	*	*	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	39%	40%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	10%	*	*	-	-	-	*	*	*	*	2%	2%
Reading	2015	17%	14%	11%	*	*	-	-	-	*	*	*	*	4%	3%
Mathematics	2015	20%	18%	10%	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	9%	6%	4%	*	*	-	-	-	*	*	*	*	*	*
Science	2015	16%	13%	12%	*	*	-	-	-	*	*	*	*	*	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades															
Social Studies	2015	19%	15%	13%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress All Grades															
All Subjects	2015	57%	55%	53%	*	*	-	-	-	51%	53%	48%	*	44%	47%
Reading	2015	59%	57%	54%	*	*	-	-	-	50%	50%	*	*	47%	50%
Mathematics	2015	47%	43%	35%	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	56%	53%	71%	*	*	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress All Grades															
All Subjects	2015	15%	14%	13%	*	*	-	-	-	18%	22%	13%	*	14%	13%
Reading	2015	16%	15%	15%	*	*	-	-	-	21%	28%	*	*	16%	15%
Mathematics	2015	19%	16%	9%	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	7%	5%	6%	*	*	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8															
Reading	2015	39%	43%	45%	*	*	-	-	-	44%	53%	35%	50%	37%	39%
	2014	45%	48%	40%	*	*	-	-	-	33%	38%	*	*	25%	27%

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TEXAS EDUCATION AGENCY
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 2014-15 District Participation ‡

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	94%	94%	93%	94%	93%	100%	100%	*	91%	93%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	4%	6%	0%	0%	*	9%	5%	6%	7%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: BORGER ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.8%	95.6%	95.0%	95.9%	95.6%	94.9%	97.3%	*	94.8%	94.5%	95.3%	96.3%
2012-13	95.8%	95.7%	95.5%	95.8%	95.5%	95.3%	96.6%	97.8%	*	95.2%	94.4%	95.1%	96.0%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	1.4%	0.5%	0.0%	0.3%	0.2%	15.4%	*	-	0.0%	0.8%	0.0%	0.0%
2012-13	2.2%	1.8%	0.5%	0.0%	0.0%	0.9%	0.0%	*	-	0.0%	0.9%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	89.3%	96.6%	100.0%	98.5%	94.9%	-	-	-	*	87.9%	100.0%	100.0%
Received GED	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.3%	4.1%	0.6%	0.0%	0.0%	1.0%	-	-	-	*	3.0%	0.0%	0.0%
Dropped Out	6.6%	4.6%	2.8%	0.0%	1.5%	4.0%	-	-	-	*	9.1%	0.0%	0.0%
Graduates and GED	89.1%	91.4%	96.6%	100.0%	98.5%	94.9%	-	-	-	*	87.9%	100.0%	100.0%
Grads, GED, & Cont	93.4%	95.4%	97.2%	100.0%	98.5%	96.0%	-	-	-	*	90.9%	100.0%	100.0%
Class of 2013													
Graduated	88.0%	88.5%	95.1%	100.0%	97.7%	94.3%	*	*	-	-	77.8%	90.7%	100.0%
Received GED	0.8%	1.9%	1.2%	0.0%	0.0%	1.9%	*	*	-	-	5.6%	4.7%	0.0%
Continued HS	4.6%	4.7%	1.9%	0.0%	2.3%	1.9%	*	*	-	-	11.1%	4.7%	0.0%
Dropped Out	6.6%	4.9%	1.9%	0.0%	0.0%	1.9%	*	*	-	-	5.6%	0.0%	0.0%
Graduates and GED	88.9%	90.4%	96.3%	100.0%	97.7%	96.2%	*	*	-	-	83.3%	95.3%	100.0%
Grads, GED, & Cont	93.4%	95.1%	98.1%	100.0%	100.0%	98.1%	*	*	-	-	94.4%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	90.4%	95.7%	100.0%	97.7%	95.2%	*	*	-	-	77.8%	92.9%	100.0%
Received GED	1.1%	2.4%	1.2%	0.0%	0.0%	1.9%	*	*	-	-	5.6%	4.8%	0.0%
Continued HS	1.3%	1.8%	1.2%	0.0%	2.3%	1.0%	*	*	-	-	11.1%	2.4%	0.0%
Dropped Out	7.2%	5.4%	1.9%	0.0%	0.0%	1.9%	*	*	-	-	5.6%	0.0%	0.0%
Graduates and GED	91.5%	92.8%	96.9%	100.0%	97.7%	97.1%	*	*	-	-	83.3%	97.6%	100.0%
Grads, GED, & Cont	92.8%	94.6%	98.1%	100.0%	100.0%	98.1%	*	*	-	-	94.4%	100.0%	100.0%
Class of 2012													
Graduated	90.4%	90.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Received GED	1.2%	2.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.1%	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Graduates and GED	91.6%	93.2%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Grads, GED, & Cont	92.9%	94.9%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Received GED	1.5%	3.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.0%	5.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Graduates and GED	92.4%	93.9%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Grads, GED, & Cont	93.0%	95.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Class of 2011													
Graduated	89.8%	90.5%	92.7%	100.0%	84.9%	95.4%	*	-	-	*	90.0%	89.6%	88.9%
Received GED	1.5%	2.9%	1.7%	0.0%	3.8%	0.9%	*	-	-	*	3.3%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	8.1%	6.5%	5.6%	0.0%	11.3%	3.7%	*	-	-	*	6.7%	10.4%	11.1%
Graduates and GED	91.3%	93.3%	94.4%	100.0%	88.7%	96.3%	*	-	-	*	93.3%	89.6%	88.9%
Grads, GED, & Cont	91.9%	93.5%	94.4%	100.0%	88.7%	96.3%	*	-	-	*	93.3%	89.6%	88.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	89.3%	93.5%	90.9%	97.0%	92.2%	-	-	-	80.0%	82.9%	94.1%	87.5%
Class of 2013	88.0%	88.5%	90.6%	100.0%	87.8%	91.7%	*	*	-	-	71.4%	83.0%	62.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	90.4%	93.5%	100.0%	93.9%	93.5%	*	*	-	-	71.4%	84.8%	75.0%
Class of 2012	90.4%	90.3%	98.3%	100.0%	94.8%	100.0%	*	*	-	-	96.2%	100.0%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	80.8%	83.7%	80.0%	84.4%	85.1%	-	-	-	*	27.6%	73.4%	42.9%
Class of 2013	83.5%	79.1%	83.8%	62.5%	81.4%	85.9%	*	*	-	-	42.9%	79.5%	40.0%
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	79.4%	83.3%	80.0%	81.6%	86.5%	-	-	-	*	27.6%	74.6%	42.9%
2012-13	81.6%	77.7%	81.0%	55.6%	77.3%	84.2%	*	*	-	-	33.3%	70.7%	40.0%
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	46.9%	54.7%	40.9%	47.0%	62.7%	40.0%	*	-	60.0%	41.2%	53.3%	29.2%
English Language Arts													
2013-14	28.9%	20.8%	19.7%	4.8%	16.7%	24.3%	*	*	-	20.0%	3.2%	17.7%	4.3%
Mathematics													
2013-14	42.4%	38.8%	43.2%	47.4%	37.8%	49.0%	*	*	-	33.3%	22.0%	41.7%	17.4%
Science													
2013-14	13.4%	6.3%	9.1%	11.1%	4.2%	13.2%	*	*	-	*	0.0%	6.3%	0.0%
Social Studies													
2013-14	27.8%	26.3%	20.9%	9.5%	15.6%	27.4%	*	*	-	10.0%	1.5%	16.7%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	26.0%	27.0%	22.5%	23.5%	30.4%	23.1%	*	-	24.0%	27.8%	23.7%	20.0%
2012-13	31.4%	23.5%	20.1%	11.1%	15.3%	24.6%	18.2%	*	-	5.0%	5.1%	12.7%	2.3%

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
English Language Arts													
2013-14	15.4%	9.9%	9.5%	2.6%	8.1%	11.6%	0.0%	*	-	8.0%	2.1%	7.7%	2.9%
2012-13	14.3%	10.0%	8.6%	0.0%	6.1%	10.9%	9.1%	*	-	5.9%	0.0%	5.2%	0.0%
Mathematics													
2013-14	18.8%	16.6%	20.1%	24.3%	18.2%	22.1%	10.0%	*	-	12.5%	15.1%	17.8%	11.8%
2012-13	18.4%	16.5%	16.2%	11.8%	12.2%	19.9%	9.1%	*	-	5.9%	3.9%	10.2%	2.5%
Science													
2013-14	5.6%	2.4%	3.4%	3.7%	1.7%	5.0%	0.0%	*	-	0.0%	0.0%	2.0%	0.0%
2012-13	5.2%	2.8%	2.0%	0.0%	0.4%	3.0%	0.0%	*	-	0.0%	0.0%	0.5%	0.0%
Social Studies													
2013-14	18.3%	16.1%	10.1%	5.3%	7.8%	13.1%	0.0%	*	-	4.0%	1.0%	7.4%	0.0%
2012-13	17.0%	13.8%	11.2%	2.8%	8.2%	14.3%	9.1%	*	-	0.0%	1.1%	5.5%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	64%	46%	30%	46%	49%	-	-	-	*	16%	30%	*
Class of 2013	65%	63%	59%	50%	55%	62%	*	*	-	-	0%	53%	*
Mathematics													
Class of 2014	67%	63%	42%	33%	34%	50%	-	-	-	*	12%	40%	*
Class of 2013	74%	69%	62%	33%	55%	65%	*	*	-	-	18%	56%	*
Both Subjects													
Class of 2014	54%	50%	28%	22%	21%	33%	-	-	-	*	0%	19%	*
Class of 2013	56%	52%	44%	17%	33%	51%	*	*	-	-	0%	32%	*
College and Career Ready Graduates													
Class of 2014	78.4%	68.9%	59.7%	50.0%	50.0%	67.7%	-	-	-	*	37.9%	57.6%	42.9%
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	34.1%	22.6%	1.1%	10.2%	10.2%	-	-	-	*	5.4%	10.8%	1.6%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	10.9%	14.1%	4.5%	9.9%	19.6%	0.0%	*	-	8.3%	n/a	10.7%	n/a
2013	22.1%	10.9%	16.7%	0.0%	12.1%	21.2%	*	*	-	11.1%	n/a	8.8%	n/a
English Language Arts													
2014	15.0%	7.2%	10.0%	0.0%	7.5%	13.8%	0.0%	*	-	8.3%	n/a	8.4%	n/a
2013	14.0%	7.7%	14.7%	0.0%	9.5%	19.7%	*	*	-	11.1%	n/a	8.0%	n/a
Mathematics													
2014	6.5%	2.0%	0.8%	0.0%	0.6%	1.1%	0.0%	*	-	0.0%	n/a	0.8%	n/a
2013	5.7%	2.1%	1.4%	0.0%	0.0%	2.0%	*	*	-	0.0%	n/a	0.0%	n/a
Science													
2014	6.9%	2.0%	3.6%	4.5%	0.6%	6.3%	0.0%	*	-	0.0%	n/a	0.8%	n/a
2013	6.2%	2.2%	1.4%	0.0%	0.9%	1.5%	*	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2014	13.8%	5.3%	5.6%	0.0%	3.1%	8.5%	0.0%	*	-	8.3%	n/a	3.8%	n/a
2013	12.7%	4.9%	9.5%	0.0%	6.9%	12.1%	*	*	-	0.0%	n/a	4.4%	n/a

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	41.2%	32.7%	*	37.5%	32.4%	-	-	-	*	n/a	21.4%	n/a
2013	50.9%	40.1%	36.2%	-	28.6%	38.1%	-	*	-	*	n/a	10.0%	n/a
English Language Arts													
2014	44.7%	38.0%	35.9%	-	41.7%	34.6%	-	-	-	*	n/a	27.3%	n/a
2013	45.2%	36.2%	35.3%	-	36.4%	35.9%	-	-	-	*	n/a	11.1%	n/a
Mathematics													
2014	53.6%	48.6%	*	-	*	*	-	-	-	-	n/a	*	n/a
2013	52.3%	43.6%	20.0%	-	-	*	-	*	-	-	n/a	-	n/a
Science													
2014	45.7%	37.8%	14.3%	*	*	16.7%	-	-	-	-	n/a	*	n/a
2013	47.6%	34.3%	20.0%	-	*	*	-	*	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	31.9%	4.5%	-	0.0%	6.3%	-	-	-	*	n/a	0.0%	n/a
2013	42.0%	35.6%	21.2%	-	12.5%	20.8%	-	*	-	-	n/a	20.0%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	59.9%	40.3%	50.0%	30.3%	47.9%	-	-	-	*	n/a	29.7%	n/a
Class of 2013	63.8%	58.9%	44.3%	22.2%	27.3%	53.5%	*	*	-	-	n/a	23.8%	n/a
At/Above Criterion													
Class of 2014	25.1%	22.6%	17.3%	0.0%	21.7%	17.4%	-	-	-	*	n/a	10.5%	n/a
Class of 2013	25.4%	21.9%	17.1%	*	0.0%	20.4%	*	*	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1393	1436	*	1479	1453	-	-	-	-	n/a	1388	n/a
Class of 2013	1422	1381	1463	-	*	1467	*	*	-	-	n/a	*	n/a
English Language Arts and Writing													
Class of 2014	925	907	947	*	976	956	-	-	-	-	n/a	895	n/a
Class of 2013	927	899	960	-	*	960	*	*	-	-	n/a	*	n/a
Mathematics													
Class of 2014	491	486	489	*	503	496	-	-	-	-	n/a	493	n/a
Class of 2013	496	482	503	-	*	507	*	*	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.4	19.3	16.6	18.5	20.0	-	-	-	*	n/a	18.4	n/a
Class of 2013	20.6	20.4	20.1	*	17.5	20.7	-	*	-	-	n/a	18.0	n/a
English Language Arts													
Class of 2014	20.0	19.8	18.8	15.2	18.1	19.6	-	-	-	*	n/a	17.8	n/a
Class of 2013	20.0	19.9	19.8	*	16.7	20.4	-	*	-	-	n/a	16.6	n/a
Mathematics													
Class of 2014	21.2	20.8	18.7	16.8	18.5	19.1	-	-	-	*	n/a	17.6	n/a
Class of 2013	21.3	20.9	19.9	*	17.0	20.4	-	*	-	-	n/a	18.3	n/a

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Science													
Class of 2014	20.7	20.6	20.3	19.0	19.2	21.0	-	-	-	*	n/a	19.9	n/a
Class of 2013	20.7	20.6	20.6	*	18.4	21.0	-	*	-	-	n/a	20.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	54.9%	51.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.0%	55.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	68.2%	61.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	68.8%	50.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	2,738	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	4	0.1%	12,201	0.2%
Pre-Kindergarten	214	7.8%	219,225	4.2%
Kindergarten	199	7.3%	390,276	7.5%
Grade 1	201	7.3%	412,144	7.9%
Grade 2	221	8.1%	407,896	7.8%
Grade 3	205	7.5%	396,108	7.6%
Grade 4	203	7.4%	390,351	7.5%
Grade 5	192	7.0%	388,101	7.4%
Grade 6	180	6.6%	383,487	7.4%
Grade 7	167	6.1%	382,838	7.3%
Grade 8	183	6.7%	388,190	7.4%
Grade 9	196	7.2%	419,715	8.0%
Grade 10	208	7.6%	372,988	7.2%
Grade 11	176	6.4%	341,724	6.6%
Grade 12	189	6.9%	310,038	5.9%
Ethnic Distribution:				
African American	90	3.3%	659,074	12.6%
Hispanic	1,199	43.8%	2,714,266	52.0%
White	1,296	47.3%	1,509,555	28.9%
American Indian	34	1.2%	21,411	0.4%
Asian	17	0.6%	201,738	3.9%
Pacific Islander	1	0.0%	7,085	0.1%
Two or More Races	101	3.7%	102,153	2.0%
Economically Disadvantaged	1,406	51.4%	3,068,820	58.8%
Non-Educationally Disadvantaged	1,332	48.6%	2,146,462	41.2%
English Language Learners (ELL)	258	9.4%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	51	1.7%	78,821	1.5%
At-Risk	1,138	41.6%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	186	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	10	5.4%	38,046	12.6%
Hispanic	76	40.9%	141,907	46.8%
White	96	51.6%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	4	2.2%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	31	16.7%	48,435	16.0%
Recommended H.S. Program/DAP	155	83.3%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	29	15.6%	23,654	7.8%

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Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.4%	2.0%	9.1%	8.6%
Grade 1	3.0%	4.3%	0.0%	8.1%
Grade 2	0.0%	2.9%	6.3%	3.9%
Grade 3	3.1%	2.2%	0.0%	1.6%
Grade 4	1.7%	1.2%	5.9%	0.9%
Grade 5	0.6%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	0.6%	1.0%	0.0%	1.1%
Grade 8	0.6%	1.0%	5.0%	1.4%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	4	0.3%	8,429	0.4%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.1	19.2
Grade 1	17.7	19.3
Grade 2	20.3	19.3
Grade 3	18.4	19.1
Grade 4	21.2	19.1
Grade 5	15.6	20.8
Grade 6	16.5	20.3
Secondary:		
English/Language Arts	14.8	17.2
Foreign Languages	19.1	18.9
Mathematics	15.3	18.1
Science	15.4	19.1
Social Studies	16.5	19.6

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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	312.5	100.0%	673,140.3	100.0%
Professional Staff:	240.2	76.9%	433,985.7	64.5%
Teachers	201.7	64.5%	342,191.8	50.8%
Professional Support	20.5	6.6%	65,119.0	9.7%
Campus Administration (School Leadership)	12.5	4.0%	19,679.9	2.9%
Central Administration	5.5	1.8%	6,995.1	1.0%
Educational Aides:	72.3	23.1%	64,640.8	9.6%
Auxiliary Staff:	0.0	0.0%	174,513.8	25.9%
Total Minority Staff:	35.9	11.5%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	1.5%	33,863.7	9.9%
Hispanic	18.0	8.9%	87,714.8	25.6%
White	178.7	88.6%	210,044.8	61.4%
American Indian	1.0	0.5%	1,244.6	0.4%
Asian	1.0	0.5%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	42.9	21.3%	79,947.9	23.4%
Females	158.8	78.7%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	185.2	91.8%	257,146.2	75.1%
Masters	16.5	8.2%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	19.8	9.8%	29,256.4	8.5%
1-5 Years Experience	55.9	27.7%	89,247.1	26.1%
6-10 Years Experience	43.0	21.3%	77,168.2	22.6%
11-20 Years Experience	42.5	21.1%	91,890.7	26.9%
Over 20 Years Experience	40.5	20.1%	54,629.4	16.0%
Number of Students per Teacher	13.6	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.0	11.0
Average Years Experience of Teachers with District:	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,298	\$44,540
1-5 Years Experience	\$41,156	\$46,575
6-10 Years Experience	\$43,431	\$49,127
11-20 Years Experience	\$47,673	\$52,640
Over 20 Years Experience	\$58,629	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$46,340	\$50,715
Professional Support	\$52,970	\$59,791
Campus Administration (School Leadership)	\$65,653	\$74,292
Central Administration	\$97,273	\$96,907
Instructional Staff Percent:	89.7	64.6
Turnover Rate for Teachers:	21.9	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	14.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	225	8.2%	930,737	17.8%
Career & Technical Education	595	21.7%	1,209,784	23.2%
Gifted & Talented Education	158	5.8%	397,159	7.6%
Special Education	268	9.8%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	2.9%	20,082.5	5.9%
Career & Technical Education	8.1	4.0%	14,616.2	4.3%
Compensatory Education	0.0	0.0%	10,485.6	3.1%
Gifted & Talented Education	1.5	0.7%	6,478.6	1.9%
Regular Education	163.3	81.0%	248,541.9	72.6%
Special Education	13.2	6.5%	30,683.6	9.0%
Other	9.8	4.9%	11,303.5	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.